

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ashley Elementary

School Number: 308

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 24.

#Against: 0.

Percentage For: 100%.

Date Approved by Vote: September 26, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Sherrill Haley	May 2022
Assistant Principal	Vannesa Montalvo	May 2022
Teacher Representative - 3rd	Gerri Smith	May 2021
Teacher Representative - 4th	Vicky Corpuz	May 2022
Teacher Representative - 5th	Shenita Perry	May 2021
Teacher Representative - EC	Rechilda Lawhorn	May 2022
Teacher Representative - AIG	Shannon Blue	May 2022
Inst. Support - School Social Worker	Lovenia Locklear	May 2022
Teacher Assistant Representative	Joshua Dawson	May 2021
Head Custodian	Joel Santiago	May 2021
Parent Representative	Kristine Goggin	May 2022
Parent Representative	Erica Shouse	May 2022
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Ashley Elementary
 Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

1,356.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Grade Level Collaboration/Data Disaggregation (1x per semester) Teachers will meet in grade level teams as well as vertically to review summative and formative data from MClass, SuccessMaker and Instructure assessments. Teachers will determine strengths, areas of need, and develop strategies to address specific grade level needs. Teachers share ideas and examine research based instructional strategies, School-wide remediation/acceleration program will be examined and refined to ensure individual student needs are being addressed. Strategies for first time strong instruction will be a focus for upcoming standards.

DESCRIPTION

AMOUNT

Personnel:	Substitutes (3 subs x 4 days) (\$113 x 3) + (\$339 x 4)	1,356.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	1,356.00

Budget Breakdown

Staff Development 2

Briefly describe the title of and purpose for this staff development:

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DESCRIPTION

AMOUNT

Personnel:

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 2:

-0-

Grand Total

1,356.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 280 Minutes (Mon. - 80 min. Tues. - 40 min. Wed. - 40 min. Thur. - 80 min. Frid. - 40 min.)	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): <ul style="list-style-type: none"> ▪ Thursday, August 25, 2022 Open House ▪ Thursday, September 22, 2023 Understanding Your Child's mClass Assessment Night (3rd-grade parents) ▪ Thursday, October 6, 2022 Curriculum Night/Title 1 ▪ October 10-20, 2022 Parent/Teacher Conferences ▪ Tuesday, October 26, 2022 Awards Ceremonies ▪ February 22-28 2023 Parent/Teacher Conferences ▪ Thursday, January 12, 2023 Awards Ceremonies ▪ Wednesday, March 1, 2023 Turn Off TV Night ▪ Tuesday, March 21, 2023 Awards Ceremonies ▪ Thursday, April 27, 2023 Career Day ▪ Tuesday, May 2, 2023 EOG Family Night 	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	